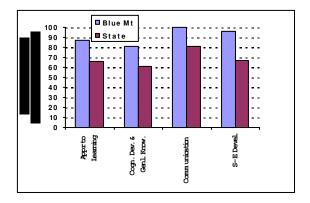
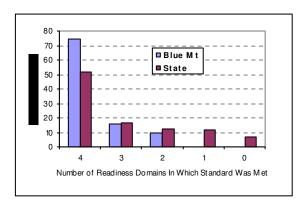
Blue Mountain District

Below are the results from the Ready Kindergartner Questionnaire your district completed last fall. Two kindergarten teachers in your supervisory union completed this questionnaire for 31 kindergartners in the beginning of the 2008-2009 school year. The first chart below illustrates **the percentage of kindergartners who were rated as "Practicing" or "Performing Independently" on all the items within each domain.** The items listed for each domain represent tasks and/or skills a kindergartner might demonstrate upon his/her entry into kindergarten. The second chart shows the percent of students who achieved this standard in four, three, two, one, or no domains. Note: Results for the Health & Well-Being domain are not reported, due to a high proportion of incomplete responses.

Please note that there were several important changes in the survey instrument as of the '04-'05 year. These included the addition of a "don't know" response option, and a revised set of items in the Cognitive Development & General Knowledge domain. Thus, you should use caution when comparing these results to those of prior years. These results are <u>not</u> meant to identify students who are "not" ready for school, but rather are offered as information about the broad skills children in your supervisory union demonstrate upon entry into kindergarten. For your further information, your supervisory union's results are compared to the state aggregate results.





To offer you more specific information, the percentage of students who were rated as "Practicing" or "Performing Independently" is listed for each item within each domain in Table 1. The numbers in bold are the percentages that are represented in the figure above (note these are NOT averages of the individual item percentages, but the proportion of children who met the standard on *all* items within the domain). It will be important to discuss these results with your kindergarten teachers, with parents, and with child care providers in your community in order to fully interpret their meaning. Some questions to guide your discussions might be:

- 1. Are our kindergarteners demonstrating the skills that we are hoping they would have upon entry into school?
- 2. Are there areas where we should focus our efforts to better prepare out future kindergartners for school?
- 3. How can we as a community ensure that more of our young children are "ready" for school?

Table 1: The percentage of students in the supervisory union and the state who were rated as "Practicing" or "Performing Independently" the item or skill.

Questionnaire Item	Blue Mountain	State-Wide
Social and Emotional Total: "practicing" or "performing		
independently" on ALL items	95.7	66.9
Can meet/play with different children	100	87.4
Uses-problem solving skills in social situations	100	71.9
Separates easily from caregiver	95.7	91.9
Appropriately expresses emotions	96.8	82.2
Adapts to transitions	100	88.4
Interacts positively with adults	100	91.7
Approaches to Learning Total: "practicing" or		
"performing independently" on ALL items	87.1	66.2
Follows simple rules	96.8	85.1
Persists with self-directed activity	100	87.4
Appears enthusiastic	100	90.3
Uses a variety of strategies	100	80.5
Pays attention	90.3	79.2
Engages in conversation	100	84.8
Knows how and when to use adults	100	84.6
Initiates activities in the classroom	100	84.4
Is curious	100	85.5
Communication Total: "practicing" or "performing		
independently" on ALL items	100	81.3
Communicates needs	100	90.8
Understands simple directions	100	90.3
Cognitive Development/General Knowledge Total:		
"practicing" or "performing independently" on ALL items	80.6	61.2
Shows awareness of how books are organized and used	100	88.3
Can recall and explain sequences of events	96.8	78.9
Recognizes name in print	96.8	91.3
Engages in imaginative play	100	90.7
Shows beginning awareness of letter/sound correspondence	83.9	73.5
Can identify 10 or more letters of the alphabet	87.1	78.0
Uses scribbles, symbols, or letters to write or represent		
words or ideas	87.1	74.6
Shows ability to count 5 or more objects using one-to-one		
correspondence	87.1	88.2
Can identify several basic geometric shapes	96.8	88.1
Health & Well-Being Total: meeting standard on ALL		3.77
items	N/A	N/A
Demonstrates self-help skills	100	96.0
	N/A	N/A
Admity to learn rarely appears inhibited by filless		
Ability to learn rarely appears inhibited by illness Ability to learn rarely appears inhibited by fatigue	N/A	N/A